

DoDEA Students Return To School

As we get ready for the 2020-2021 school year, we wanted to update you on our Back-to-School efforts. To the maximum extent possible, DoDEA schools will operate brick-and-mortar schools on a regular full-time schedule when installations are in Health Protection Conditions (HPCON) Alpha or Bravo. Additionally, DoDEA is offering a Virtual Learning Option for students in kindergarten through grade 12 for the first semester. You can find specific information about the upcoming school year at the DoDEA Return to School at https://www.dodea.edu/returntoschool.cfm

Student registration for the virtual option is open from July 15 to July 28. For more information about these options and parent considerations visit DoDEA Return to School Website.

How do the two options compare?		
	Full-Time In-Person Instruction	Full-Time Virtual Instruction
Schedule	All grade levels, 5 days a week. Students will follow the posted calendar for each school.	All grade levels, 4-5 days a week. Students will follow the DVS calendar. Time will be allotted for regular professional learning and collaborative planning for teachers. A schedule will be established at a later date for students with synchronous and asynchronous learning. Students will be able to complete assignments at any time and connect with teachers throughout the week for support, feedback and guidance.
Courses	All courses required by DoDEA will be available. Some electives and programs may not be available given potential risks.	 Students in grades K-8 will be enrolled in math, language arts, social studies, science and one elective (music, art, or physical education). Synchronous sessions in grades K-5 will be scheduled and likely be alternated by day (e.g. Mon/Wed language arts and social studies; Tues/Thurs math and science; and the elective two days a week). Students in the earlier grades will need more intensive parental support throughout the day. For students in DVHS (grades 6-12), students will be enrolled in DVHS courses. Students will work with teachers and counselors to develop a schedule that fits their unique needs. Specialized instruction will be provided, as appropriate, such as ESOL or special education services required by the Individualized Education Program (IEP) for students with disabilities.